

Students with Special Needs in Christian Schools Survey

Thank you for filling out this survey! Please be as detailed as you can in your responses to these questions.

Name:
Name of School where Employed:
School Enrollment:
Position held at your school:

Note: for the purposes of this survey, the definition of a student with special needs is a student who can benefit academically from special accommodations implemented into his or her educational experience. This definition is broad and applies to students with dyslexia, autism, ADHD, audio-processing disorders, etc.

Survey Questions

1. About how many students at your school have special needs? _____

2. How do you discover students with special needs at your school? (Please choose all that apply.)
 - A. School entry assessment
 - B. Teacher evaluation
 - C. Parent Interview
 - D. Cum File Review
 - E. Other (please specify)

3. What kind of services do you offer students with special needs? (Please choose all that apply.)
 - A. A pull-out time of one-on-one or small groups tutoring with a specially trained educator
 - B. Team meetings between special educators and classroom teachers to discuss how to best educate a student with special needs
 - C. Co-teaching (A special educator and classroom teacher share a classroom and teaching duties)

- with
- D. A separate special education program or special school for students with special needs
 - E. Advocacy (A staff member becomes an advocate for students with special needs by investigating what a local school district can offer students in the way of special education)
- with
- F. Teacher training or inservices about different ways in which students with special needs learn and some effective ways to teach them
 - G. None of the above
 - H. Other: _____

4. On a scale of 1-4 (with a 4 being extremely effective and a 1 being completely ineffective) please rate the effectiveness of the services your school offers students with special needs.

A. Pull -out time of one-on-one tutoring with a specially trained educator
 1 2 3 4 N/A This program does not exist at my school.

B. Team meetings between special educators and classroom teachers
 1 2 3 4 N/A This program does not exist at my school.

C. Co-teaching
 1 2 3 4 N/A This program does not exist at my school.

D. Separate special education program/special school for students with special needs
 1 2 3 4 N/A This program does not exist at my school.

E. Advocacy
 1 2 3 4 N/A This program does not exist at my school.

F. Teacher training/Inservices
 1 2 3 4 N/A This program does not exist at my school.

G. Other _____
 1 2 3 4 N/A This program does not exist at my school.

5. Please list the advantages of your school's approach to servicing students with special needs.

6. Please list the disadvantages of your school's approach to servicing students with special needs.

7. How are services for students with special needs financed at your school? (Please choose all that apply.)

- A. By the parent(s) of the child with special needs
- B. By the general school budget
- C. Donors
- D. State Funding
- E. Federal Funding
- F. Scholarship Funds
- G. Other (Please explain below.)

8. Please write the number of people at your school that hold the following positions

- _____ Resource Specialist
- _____ Reading Specialist
- _____ Speech and Language Specialist
- _____ School Psychologist
- _____ Special Educator (with a credential in special education)

9. If money were no object, what would be your school's next step toward helping students with special needs academically succeed?

10. Additional Comments:
