

PROGRAM IMPROVEMENT AND PRACTICE

Appendix C
Sample Data Analysis Log- Questions 1 & 4

Question 1. Can you describe what you learned during the student teaching experience?

*pre=pre-service teacher candidates

*in-service= employed graduates / in-service teachers

*P# = assigned participant number (#)

Category (Emerging Theme) by Ranking	Frequency	Sample Participant Response
1. Pedagogy	14	<p>P126 (pre)-vital importance of differentiating for each learner</p> <p>P106(in-service) -during my internship I was only able to practice the surface responsibilities. Those surface responsibilities were creating lesson plans, grading papers, and setting up materials. Now that I am in a real teaching position I have been having a hard time balancing ALL of the responsibilities of the classroom teacher.</p> <p>P107 (in-service)-The Kagan strategies that were woven into Regent’s instruction perfectly aligned with Virginia Beach’s cooperative education initiative. I hope Regent has kept a pulse on local school divisions to better prepare teacher candidates.</p> <p>P121(pre) - I learned so much from student teaching. I picked up new methods, new styles of teaching, and some interesting quotes.</p>
2. Class Management	13	<p>P102 (in-service) -This teacher did have very good classroom management skills and I picked up quite a bit about transitioning to new subjects, which had been a flaw for me. I have designed my behavioral system differently because of this. I call it my backward behavior plan.</p> <p>P113 (in-service)- Regarding classroom management, I learned a lot, but this didn’t come together until I had my own classroom that was mine from the beginning of school. Even now, I still have some learning to do.</p>
3. Reality of Teaching --including impact of CT	10	<p>P113 (in-service) - The student teaching experience allowed me to see in action what I had studied in textbooks. It was simply a practical application of everything I’d learned</p> <p>P114(in-service) -The hands-on time in the classroom really helped me prepare for what it was going to be like as a teacher</p> <p>P115 (in-service) I learned to be more flexible. I learned to watch my CT and the reaction of the children. It was that experience that taught me the greatest lesson on how to interact with my students.</p> <p>P102 (in-service) I would say that every experience during both grade levels of student teaching gave me a depth of knowledge of what to expect in a real classroom.</p>
4. Overlapping Themes	8+	<p>P113 (in-service)- The two areas I learned the most about were time/classroom management and differentiated instruction. I learned a teacher has to use every available moment in order to stay on top of things. Also, I realized that planning excellent lessons on paper doesn’t mean everything will go well and the entire student will “get it.”</p> <p>P124 (pre)- I learned how to conduct myself as a professional, create lesson plans, interact with students and handle classroom behavior.</p>
5. Overwhelmed / Whirlwind	2	<p>P110 (in-service) - There were so many different things that I learned during that time. It was a whirlwind. It was definitely a balancing act and very stressful.</p> <p>P113 (in-service) - I learned a teacher has to use every available moment in order to stay on top of things.</p>

Question 4. Do you feel that the emphasis on faith integration in your academic training influenced your professional or personal success and why?

Category (Theme)	Frequency Ranking	Sample Participant Response
<p>1. Yes, divine help</p>	<p>12</p>	<p>P128 (pre)- I rely on guidance from the Holy Spirit every day regarding everything. P129 (pre) -My prayer life allows me to communicate with God and gain insight and discernment on how I should handle certain situations in the classroom. Next, by reading God’s Word on regular basis, I am able to receive encouragement, discipline and guidance on how I can be more like Christ each and every day! P100 (in-service) - The faith integration is exactly what has ensured my very survival in what has been an unbelievably challenging first year of teaching. P106 (in-service) - Today my faith is what keeps me going in this profession when I feel like giving up. None of this would be possible without God’s help.</p>
<p>2. Yes, more compassionate and loving and /or faculty demonstrated compassion/caring</p>	<p>11</p>	<p>P101 (in-service) - Yes! My faith integration allows me to teach with compassion and with the morals. P103 (in-service) - I’m working in a low income school now and it has really helped me be compassionate with the students and parents. P114(in-service)- But also focusing on Biblical principles while in the classroom has helped me be a more loving and compassionate teacher P 101 (in-service)-I integrate faith by showing compassion to my students and modeling cooperation and respect for each other. The faculty is the most caring of any college I have attended. - But also focusing on Biblical principles while in the classroom has helped me be a more loving and compassionate teacher P129 (pre)- I also must say that it meant a lot to me to have a supervisor who prayed me through the semester during my student teaching experience. Just to know that I had someone who was cheering me on and praying for me (even before I stepped foot into the classroom) means the world to me! P109 (in-service) -The faculty is the most caring of any college I have attended. P117 (in-service) - Yes, being able to integrate faith helped me stay connected with the Lord. I would have never been able to succeed without having God on my side, along with the support of Christian professors and classmates.</p>
<p>3. Yes, focus on calling and influence my teaching</p>	<p>6</p>	<p>P102 (in-service) -My students love me, and with God in my life, and the training I received at Regent, I now know how to love myself and that in turn allows me to teach my students through the word of God, even in a public school setting I cannot. P113 (in-service)-The focus is to influence the world for God, and Regent constantly keeps that at the forefront. P114 (in-service) - Knowing that I am called to be a teacher and that this is where God wants me is a big factor. P116 (in-service) - Yes. I desire to serve my students. P130 (pre)- It did influence me professionally because it was a constant reminder of God’s calling. P106 (in-service)- If it wasn’t for God’s favor and guidance I would not have been as successful as I am. P107 -Dr. Cindy Barnum’s classroom management classes and her skillful integration of faith and understanding—Love and Logic Text strategies**</p>

		P106(in-service)-Although I am not permitted to share my faith with the student's in my care, I can create lessons that encourage them to think and analyze inspirational messages , such as reading quotes from Martin Luther King and George Washington.
4. Yes, prayer	6	<p>P (pre) -Yes, I prayed more in my student teaching than my academic career!</p> <p>P128 (pre)- Yes! Modeling prayer before class each time. I prayed on my way into work each day</p> <p>P129(pre) -To begin with, prayer is by far the biggest aspect of how I am able to function in my current educational setting</p>
5. No or Unsure	4	<p>P110 (in-service) - No. I think it benefited me as a person, and certainly kept me going at times, but not necessarily as a professional.</p> <p>P120 (in-service)- Assignments helped me to identify ways to minister to my students without openly evangelizing. That is helpful to me personally. Not sure it mattered in my vocational success</p> <p>P119(in-service)- God (per say) might not be allowed in the classroom, but when you are working toward an education degree and you have days where you feel like you are just going to lose it, knowing that your university is praying for you and allowing you to seek wisdom from the Lord is amazing;</p> <p>P120 (in-service) - Well... I didn't end up in a school where I can openly share my faith with my students, but the process of trying to see how I would integrate my faith in my teaching did help me to identify ways to minister to my students without openly evangelizing. That is helpful to me personally</p>
6. Application of course integration (strategies) during the internship experience	1	<p>P107 (in-service) - Dr. Cindy Barnum's classroom management classes and her skillful integration of faith and understanding put me ahead of colleagues when I entered teaching. She used the "Teaching Love and Logic" textbooks by Dr. Fay and I still use their strategies and share with my teachers often.</p> <p>P120 (in-service)-Assignments helped me to identify ways to minister to my students without openly evangelizing. That is helpful to me personally. Not sure it mattered in my vocational success.</p>